

CSI, TSI, ATSI Progress Update Tool

Shaw School Performance Progress Update #3

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

MAP scores improved from Fall to Winter 2019 in all areas but one. 7th Grade Math Mean RIT score improved from 224.3 to 227.3 while 8th grade Math Mean RIT score improved from 229 to 231.8. 7th Grade Reading Mean RIT score improved from 217 to 218.3 while 8th grade Reading Mean RIT score dropped from 221.2 to 220.5. 6th graders Math Mean RIT improved from 218.4 to 221.5 and Reading Math RIT improved from 214.2 to 217.3. Teacher perspective of Parent involvement increased 17% from 2018-19 per Staff Climate Survey. 1st Semester Major Behavior's dropped from 334 to 102.

Professional Development

Progress: Continuing to look at PLC process and how to improve it to beyond planning but looking at student data, instructional strategies and MTSS to improve Tier 1 instruction. Have also completed problem solving framework on student engagement and am implementing strategies to increase student engagement.	Barriers: Time for planning while also dissecting data, researching strategies and completing other educational necessities.	Next Steps: Organize time within schedule to make this priority
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------

Family Engagement

Progress: Staff perspective of parent involvement increased by 17% according to Staff Climate Survey. Counseling department has regular meetings with Family/School Partnerships to increase engagement with families	Barriers: School hours mirror parents work hours which challenges parents coming to school	Next Steps: Advertise social media, send home parent survey on communication with school, plan spring events
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------



CSI, TSI, ATSI Progress Update Tool

Curriculum, Instruction, Assessment

<p>Progress: All Math classes analyzed District Common Finals to determine what standards need to be readdressed before SBAC. ELA teachers are developing plans to increase love of reading by increasing student choice of reading and sharing their own love of reading.</p>	<p>Barriers: Pacing guide does not allow for much reteaching within Tier 1 instruction. Finding different resources to support student's love of reading.</p>	<p>Next Steps: Develop warm up exercises that cover standards that were a struggle during 1st semester. Reassess plan developed by ELA teachers in Spring to increase amount of student reading occurring in and out of class.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

☐ Yes

☒ No-all but one(8th grade reading did not hit target)

What if any adjustments will you make to your 2020-2021 School Performance Plan?

What adjustments will you make to your 2020-2021 School Performance Plan? We will increase reading proficiency by implementing reading engagement strategies, increasing the number of Mindplay licenses and continuing to develop a culture of reading outside of school.

2. What targets will you set for the spring benchmark based on this initial data?

We will not be MAP testing the entire school in the spring so our attention will turn to SBAC. As stated in our School Performance Plan, our goals are: Student achievement growth will increase as measured on SBAC testing- increasing median Student Growth Percentile from 41% to 50% in Math and from 47% to 55% in ELA